

University of Houston - Clear Lake Progress Card

1. Nationally Competitive University	Annual Performance			Increase/Decrease ¹	
	Base Year (2007-08)	2018-2019	2019-2020	From Last Year	From Base Year
1.a. Total Research Expenditures	\$851,000	\$1,762,978	\$1,616,545	-\$146,433	\$765,545
1.b. Federal Research Expenditures	\$159,000	\$893,652	\$710,962	-\$182,690	\$551,962
1.c. Total Sponsored Program Expenditures	\$2,518,000	\$3,497,859	\$3,118,308	-\$379,551	\$600,308
1.d. Number of Specialized Accredited Programs	21	31	32	1	11
1.e. Master's Degrees Awarded Compared to Peers (UHCL/Peer Group Median)	997 / 457	1233 / 588	1027 / 550	-206 / -38	30 / 93
1.f. Total Sponsored Program Awards	\$5,253,323	\$3,941,798	\$3,307,443	-\$634,355	-\$1,945,880
2.A. UH System: Student Success					
2.A.a. Total Enrollment	7,522	8,961	9,082	121	1,560
2.A.b. Transfer Retention Rate (First Year)	82.5%	82.8%	79.8%	-3.0%	-2.7%
2.A.c. Transfer Graduation Rate (4 Years)	73.5%	66.0%	64.5%	-1.5%	-9.0%
2.A.d. Total Degrees Awarded	2,131	2,443	2,424	-19	293
2.A.e. Student Satisfaction Index	82%	89%	90%	1.0%	8.0%
2.B. UHCL Student Success					
2.B.a. FTIC Retention Rate (First Year) ²	70.8%	73.9%	80.5%	6.6%	9.7%
2.B.b. Hispanic Transfer Retention Rate (First Year)	87%	84.7%	82.9%	-1.8%	-4.0%
2.B.c. Hispanic Transfer Graduation Rate (4 Years)	80%	67.0%	68.4%	1.4%	-11.6%
2.B.d. Bachelor's Degrees Awarded	1,154	1,387	1,488	101	334
2.B.e. Total Semester Credit Hours	63,035	80,998	82,725	1,727	19,690
2.B.f. Percent of Graduating Students Responding "Yes" to "Would you recommend UHCL to friends and family?"	89% (ugrd) 92% (grad) 90% (overall)	95% (ugrd) 85% (grad) 91% (overall)	97% UGRD 90% GRAD 94% (overall)	2% (ugrd) 4% (grad) 3% (overall)	8% (ugrd) -2% (grad) 4% (overall)
2.B.g. Certification Rate of Teacher Education Graduates	92.8%	99.4%	100.0%	0.6%	7.2%
2.B.h. Course Completion Rates	92.8%	94.6%	94.7%	0.1%	1.9%
3. Community Advancement					
3.a. Percentage of Graduates Enrolled in Graduate Courses/Employed in Texas within One Year ³	84%	63%	63%	0%	-21%
3.b. Number of Courses with Community Engagement Activity	245	242	277	35	32
3.c. Number of Community Partnerships	80	554	592	38	512
4. Competitive Resources					
4.a. Total State Appropriations per FTE Student	\$6,276	\$6,388	\$6,017	-\$371	-\$259
4.b. Total Expenditures per FTE Student	\$13,717	\$18,554	\$18,446	-\$108	\$4,729
4.c. Endowment	\$18,891,454	\$29,525,613	\$29,922,707	\$397,094	\$11,031,253
4.d. Total Annual Giving (Cash Basis)	\$614,000	\$1,074,477	\$1,489,015	\$414,538	\$875,015

Notes:

The year column headings indicate the academic year of the Progress Card. The data represents the most recent available for reporting period.

1. Cells with no shading are for measures with no change in performance or de minimis reductions (less than 1%).

2. 2015-16 is the first year for which an FTIC retention rate was available and will therefore serve as the base year for this measure.

3. The THECB changed the methodology for calculating this measure. Previously, only baccalaureate recipients were included. Starting with the 2017-18 60X30 measure, all degree level recipients will be included.

Progress Card Definitions

Nationally Competitive University

1.a. Total Research Expenditures: Total research funds from all sources expended during a fiscal year and reported to the National Science Foundation (NSF). (Data source: UHCL Office of Sponsored Programs)

1.b. Federal Research Expenditures: Research funds from federal sources expended during a fiscal year and reported to the NSF. (Data source: UHCL Office of Sponsored Programs)

1.c. Total Sponsored Program Expenditures: Total research and non-research funds from all sources expended during a fiscal year, including public service, curriculum development and non-research training. (Data source: UHCL Office of Sponsored Programs)

1.d. Number of Specialized Accredited Programs: The official number of specialized and accredited programs at the university. Includes accreditations such as: Commission on Accreditation of Health Management Education (CAHME), Accreditation Board for Engineering and Technology (ABET), and National Council for Accreditation of Teacher Education (NCATE). Data are validated with each school every spring for accuracy and accreditation updates. (Data source: UHCL deans offices)

1.e. Master's Degrees Awarded Compared to Peers (UHCL/Peer Group Median): The number of master's level degrees awarded annually. Data are reported to IPEDS. (Data source: UHCL Institutional Research)

1.f. Total Sponsored Program Awards: Total research and non-research funds from all sources awarded during a fiscal year, including public service, curriculum development and non-research training. (Data source: UHCL Office of Sponsored Programs)

UH System Student Success

2.A.a. Total Enrollment: The total number of students enrolled during the fall semester at all levels, including full and part time enrollees. Data are reported to IPEDS. (Data source: UHCL Institutional Research)

2.A.b. Transfer Retention Rate (First Year): The percentage of transfer students returning for enrollment for a second consecutive year. Transfer students are those who transfer to

UHCL with at least 60 hours of completed coursework. (Data source: UHCL Institutional Research)

2.A.c. Transfer Graduation Rate (4 Year): The percentage of transfer students who graduate within four years. Transfer students are those who transfer to UHCL with at least 60 hours of completed coursework. (Data source: UHCL Institutional Research)

2.A.d. Total Degrees Awarded: The total number of degrees awarded at all levels from July 1 to June 30 as reported to IPEDS. (Data source: UHCL Institutional Research)

2.A.e. Student Satisfaction Index: Percentage of students who rate their entire educational experience as good or excellent. Data are collected from the National Survey of Student Engagement (NSSE). The NSSE question reads: "How would you evaluate your entire educational experience at this institution?"

UHCL Student Success

2.B.a. FTIC Retention Rate (First Year): The percentage of students classified as first-time full-time degree seeking undergraduates who enter in the fall semester and who are enrolled in the following fall semester. Data are reported to IPEDS. (Data source: UHCL Institutional Research)

2.B.b. Hispanic Transfer Retention Rate (First Year): The percentage of full-time, degree-seeking, undergraduate transfer Hispanic students who enter in the fall semester with at least 60 accepted semester credit hours and are still enrolled after one academic year. (Data source: UHCL Institutional Research)

2.B.c. Hispanic Transfer Graduation Rate (4 Year): The percent of full-time, degree-seeking, undergraduate transfer Hispanic students who earn a baccalaureate degree within four academic years. (Data source: UHCL Institutional Research)

2.B.d. Bachelor's Degrees Awarded: The number of bachelor's level degrees awarded annually. Data are reported to IPEDS. (Data source: UHCL Institutional Research)

2.B.e. Total Semester Credit Hours: The total semester credit hours during the fall semester at

all levels. Data are reported to IPEDS. (Data source: UHCL Institutional Research)

2.B.f. Percentage of Graduating Students Responding "Yes" to "Would You Recommend UHCL to Friends and Family?": The percent of students responding "Yes" versus "No" to the Graduating Student Survey question: Would you recommend UHCL to friends and family? Percent responses are disaggregated by undergraduate, graduate and total. (Data source: Graduating Student Survey)

2.B.g. Certification Rate of Teacher Education Graduates: The certification rate of teacher education graduates as reported to the Legislative Budget Board. (Data source: UHCL Institutional Research)

2.B.h. Course Completion Rate: Of the attempted semester credit hours (SCH), the percentage of SCH completed at the end of the fall semester as reported to the Texas Legislative Budget Board. (Data source: UHCL Institutional Research)

Community Advancement

3.a. Percentage of Graduates Enrolled in Graduate Courses or Employed in Texas in One Year: The percentage of graduates who enroll in graduate education or who are employed in Texas within one year of graduation. (Data source: Texas Higher Education Coordinating Board)

3.b. Number of Courses with Community Engagement Activity: Community engagement activities have been defined as practicum courses and are based on fiscal year data. (Data source: UHCL Institutional Research)

3.c. Number of Community Partnerships: The number of partnerships maintained by the university with one or more community-based organizations, entities, or corporations for the purposes of instruction, research, or service. (Data source: UHCL Office of Planning & Assessment)

Competitive Resources

4.a. Total State Appropriations per FTE Student: The amount of state funds appropriated to the university per full-time equivalent student, as reported by the THECB.

4.b. Total Expenditures per FTE Student: The amount of funds expended by the university per full-time equivalent student, as reported by the THECB.

4.c. Endowment: The amount of funds held by endowments and foundations for the university as reported to the National Association of College and University Business Officers (NACUBO) in June of each year. (Data source: UHS Office of Treasurer)

4.d. Total Annual Giving (Cash Basis): Cash totals include outright gifts, pledge payments (regardless of the date of the pledge) and irrevocable deferred gifts made directly to the university and through its support organizations. Unpaid pledge balances, whether or not the pledge was made during the current fiscal year, are not reflected in this report. (Data source: UHS Advancement)