

**MINUTES**  
**UNIVERSITY OF HOUSTON SYSTEM**  
**BOARD OF REGENTS**  
**ACADEMIC AND STUDENT SUCCESS COMMITTEE**

Tuesday, February 25, 2014 – The members of the Academic and Student Success Committee of the University of Houston System Board of Regents convened at 9:06 a.m. on Tuesday, February 25, 2014, at the Hilton University of Houston Hotel, Conrad Hilton Ballroom, Second Floor, 4800 Calhoun, Houston, Texas, with the following members participating:

ATTENDANCE –

Member(s) Present

Welcome W. Wilson, Jr., Chairman  
Durga D. Agrawal, Member  
Benjamin P. Wells, Student Regent  
Jarvis V. Hollingsworth, Ex Officio

Non-Members in Attendance

Spencer D. Armour, Regent  
Peter K. Taaffe, Regent  
Roger F. Welder, Regent

Member(s) Absent

Paula M. Mendoza, Vice Chair

In accordance with a notice being timely posted with the Secretary of State and there being a quorum in attendance, Chair of the Committee, Welcome W. Wilson, Jr. called the meeting to order and moved to the first item on the agenda, Item B, approval of the minutes.

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AGENDA ITEMS

**Action Item(s):**

1. Approval of Minutes – Item B

On motion of Regent Agrawal, seconded by Regent Hollingsworth, and by a unanimous vote of the members present, the following minutes from the meeting listed below were approved:

- August 14, 2013, Academic and Student Success Committee Meeting

**Information Item(s):**

1. Overview of UH in 4 – University of Houston, Item C – A&SS-C5-11

Dr. Paula Myrick Short, Senior Vice Chancellor for Academic Affairs, University of Houston System and Senior Vice President for Academic Affairs and Provost, University of Houston introduced this information item to the committee. Dr. Short stated that the brief overview she was presenting of “UH in 4” would be addressed to establish the context for which the Finance and Administration Committee meeting would receive a recommendation for a proposal on a 4-

year fixed tuition plan which would be a component part of “UH in 4.” Dr. Short emphasized that college completion and graduating on-time were important. On-time means that a student would graduate in four (4) years rather than the typical six (6) years. Graduating on-time means that a student can enter the workforce faster; enter their graduate studies sooner; and on average, students who graduate in four (4) years rather than six (6) years and enter the workforce after graduating in four (4) years, accumulate an income of over \$90,000 in those two (2) years that they enter the workforce after graduating in four (4) years as opposed to six (6) years. Students who do graduate in four (4) years can also save over \$26,000 a semester, each year, each semester that they have completed their degree and they are in the workforce, which is a total of approximately \$110,000 an individual can save should they graduate in four (4) years as opposed to six (6) years, stated Dr. Short.

Dr. Short stated the University of Houston was committed to making this work for students. Student success is one of the university’s two major goals established by Chancellor/President Renu Khator. The “UH in 4” is an incentive for first-time in college (FTIC) students to graduate on-time, save money, and enter the workforce earlier. It will also help create a mindset that it would be supportive of on-time graduation in four (4) years. The benefit to the university, with the state moving towards outcomes-based funding is that it would benefit the university in that it raises retention and graduation rates. Both of these occupy a large proportion of the performance measures in outcomes-based funding; so to the extent that we are able to raise the retention and graduate rates of our students, it not only benefits them but it benefits the university in terms of our funding. This will be a challenge as the UH four (4) year graduation rate is currently at 16%; and our six (6) year graduation rate is at 46%. Dr. Short noted that the average Tier One institutions that we benchmark ourselves against have a 53% four (4) year graduation rate and a 75% six (6) year graduation rate; therefore, the university must be very aggressive in our efforts to increase those measures.

“UH in 4” will be unique. Dr. Short stated she was unaware of anything like this program out there now that ties the 4-year fixed tuition to an initiative in which the university partners with students in order to help them complete their degree in four (4) years. Students who enter the Fall of 2014 and who opt onto “UH in 4” would sign a commitment letter. This commitment letter would be a graduation agreement and students would commit to successfully completing a minimum of 30-credit hours each year. The students would meet with an advisor each semester prior to registration; and they would follow an academic map that had been developed for all degree programs. The students would monitor their degree progress and planning tools would be made available to assist them. The students would remain in good academic standing; and should they need a course that they see was not available to them, they would have to notify the university the semester before that they need this course which they see was not available. They would then email [needaclass@uh.edu](mailto:needaclass@uh.edu) and the administration would make certain that the course was made available for the student.

Dr. Short stated the university was committed to helping students succeed by providing academic maps; ensuring courses were available the students need; provide them the academic advising resources required; the degree planning and monitoring tools that are critical in helping them monitor their own progress; and to help them evaluate annually their progress towards their

degree. Dr. Short also mentioned that the university was committed that no tuition and fees beyond four (4) years would be owed by the student should UH be responsible in any way for the delay in the student's graduating in four (4) years.

Technology tools was one of the issues Dr. Short stated they were working very hard on which would allow students as well as advisors to monitor their progress; it would allow UH the ability to communicate with students and the students to communicate with the university along the way, and for the students to make decisions concerning which courses to take, what courses look like, etc. The "My Planner Tool" helps the student to browse the catalog and helps them to look at when courses are available to them to select courses. The "Degree Progress Report" helps the student monitor their progress in their degree plan.

The final commitment the university has towards support of the students is outcomes-based advising. Dr. Short stated this model really shifts advising to an accountability model. In other words, the advisors are provided with the tools they need but the university holds them accountable for being responsible to the students they advise: student-to-student, we will know who those students are and know who their advisors are. This model helps students to create and monitor their plans for achieving progress; helps to remove barriers to progress; and then seek options to overcome those barriers; e.g., if there is a required course not available, would there be an optional or alternative course for that student? Would there be alternative times for them to take that course? Dr. Short stated that these types of responsibilities would lie with our new outcomes-based advising system.

Dr. Short stated the new 4-year fixed tuition plan would be addressed in further detail by Dr. Carlucci in the Finance and Administration Committee meeting to be held on Wednesday, February 26, 2014 and that they had worked hand-in-hand on "UH in 4" to make certain that:

- (a) The university puts in place those things that were needed as a university to academically support these students; and
- (b) To make sure that the financial incentive was in place to make it possible for students to complete their degree in four (4) years.

Regent Wilson, Jr. inquired as to whether or not a special team in the advising section would handle these students or would it be spread amongst all of the current advisors? Dr. Short stated all advisors would be informed of this initiative but the university would work, particularly during orientation through the summer, with a specific set of advisors to work with those students so they understood what they were signing onto and how the program would work through the four 4-years. Training for advisors was ratcheting up and advisors would be held accountable for each individual they were advising, said Dr. Short.

Regent Hollingsworth asked about the uniqueness of "UH in 4" to a 4-year degree. Dr. Short stated she was unaware of any other university tying in the 4-year fixed tuition which is mandated by the State to a completion plan that is a commitment to the student which she believes is unique.

Regent Hollingsworth also inquired as to how this program would work on a day-to-day basis, e.g., should a student drop out of the program, would they be able to return to the program; would

there be unique circumstances? How will we manage and monitor conflicts and issues as they relate to students going in/out of the program? Will there be an appeal body and/or process whereby, should a student fall short of the number of credits per year and falls out of the program, would they be able to then return to the program?

There is an Office of Academic Programs located in the Provost Office that would handle any type of appeal, said Dr. Short. It would be made very clear to the student in the commitment letter that there were things expected of the student; therefore, the university would make certain that the student meets those criteria so that they can be successful. For example, if it appears that a student would fall a credit hour short, the university would then do something proactively to make sure that the student met the 30-credit hours.

Dr. Short emphasized that they were holding firm and fast to completing those 30-credit hours a year because a student would lose traction on completing their degree in four (4) years. A student could step out of the “UH in 4” program if they found that they would not be able to meet the commitments expected of them. This could be appealed to the Office of Academic Programs but it was the university’s expectation that any problems would be recognized before they surfaced so that they could be remedied. If a student were to drop out for a semester, there were circumstances in which this would be allowed, e.g., study abroad and/or an educational reason; but other than that, it would be difficult for a student to maintain the 30-credit hour commitment should they need to step out of the program.

Dr. Short also stated that each scenario would be reviewed on a case-by-case basis and/or the student would need to return to a variable-rate tuition if they were unable to meet the 30-credit hour commitment. Dr. Short also emphasized that every hour taken over 15-credit hours a semester would be at no cost to the student.

Regent Agrawal inquired as to the current graduation rates of 16% and what was the expectation of the increase in graduation rates with this program? Have other universities in the country been reviewed who have a 4-year fixed tuition rate to see how successful their programs have been? Dr. Short stated that much investigation had been done for “UH in 4” in terms of looking at the success of other universities; the impact that it has had on their states, etc. The issue here is that the university set realistic expectations based on the fact that right now we have approximately 26% of our students who graduate in four (4) years. It is difficult to move the needle but our expectation is that a 3-4 percent increase would be celebrated. It will take a few years to see results said Dr. Short but there are high expectations. It would be made very clear to both the student and university on what needs to be done. A discussion followed.

This item was for information only and required no committee action.

### **Action Item(s)**

2. Board of Regents Policy Statement on the Use of Race and Ethnicity in Admissions – University of Houston – A&SS-D12-13

Dr. Short requested approval from the committee to reaffirm its policy statement regarding the

use of race and ethnicity in student admissions. In 2003, upon a Supreme Court decision, the Board approved a policy statement which allowed the use of race and ethnicity in admission decisions so that the university could achieve a diversified body of race neutral alternatives were not being successful. The statement was intended to be reviewed by future boards and that was one the reason it was being brought before the board so that it could meet the desire of the board in 2003 that periodically the boards reaffirm that they support the statement.

In light of the 2013, Supreme Court opinion of Fisher vs. The University of Texas, the University of Houston deemed it appropriate to bring this position statement back to the Board in order for the Board's approval to add that language note in the document; but also the University of Houston wanted to make sure that it was reported to the Board that after studying the admissions data in the UH Law Center; and the UH Law Center at the University of Houston was the only entity in the System that currently uses ethnicity and race as a bases for its admissions in order to achieve that diversity; and that over the past five (5) years, they have reviewed data in terms of race and ethnicity, the use of it as a "plus" factor in the Law Center admissions, and it continues to be as was desired and necessary for achieving the diverse, educational environment for the study of law. As the Supreme Court decision allows, our current practice is narrowly tailored towards that end, and after review of their study, it shows that they would have enrolled fewer, under-represented, minority students if we had used other common matrix only, such as LSAT's score alone or GPA alone. Therefore, to a large extent, the statement the Board approved supporting the use of race and ethnicity in decisions of admissions, particularly in the Law Center was proving to do what the policy was set out to do. It does provide a benefit that would not be enjoyed in the Law Center, in terms of the diversity in the faculty without the use of race and ethnicity as a "plus" factor in the admissions' decision process.

Dr. Short pointed out that the action before the Board was to reaffirm the Board's support of the System statement with the addition of the reference to the Fisher vs. The University of Texas Supreme Court decision in 2013. A brief discussion followed.

On motion of Regent Hollingsworth, seconded by Regent Agrawal, and by a unanimous vote of the members present, the Board of Regents Policy Statement on the Use of Race and Ethnicity in Admissions – University of Houston was approved by the committee.

**Information Item(s):**

2. Information on Student Engagement – Fraternity and Sorority Life – University of Houston, Item E – A&SS-D14-27

Dr. Richard Walker, Vice Chancellor for Student Affairs and Enrollment Services, presented a powerpoint presentation and reported the results of the Greek Life Task Force Report highlighting recommendations for strengthening the fraternity and sorority experience at the University of Houston. It is clear from the research and data that student engagement is a significant component of student success so not only what happens in the classroom but is the student engagement outside of the classroom, stated Dr. Walker. One of the strategic initiatives within the Division of Student Affairs has been to focus on improving and enhancing student engagement in many opportunities across the institution. One component of student engagement as it relates to the fraternity and sorority life here at the University of Houston was addressed.

Dr. Walker stated the Greek system at the University of Houston was 58 years old in terms of national organization. Originally, the university had started with some local organizations that began in 1948; and in 1955, the Board of Regents approved the authority to bring on national organizations as a component of student engagement at the institution. The first chapter was founded in 1956.

Dr. Walker believes in a collaborative partnership as initiatives are reviewed across the institution. In October of 2012, Dr. Walker appointed a task force comprised of students, faculty, staff and alumni to take a look at the university's current Greek community and do an initial assessment as to where we are today and to think about where we need to go or should go as a fraternity/sorority life as a component of student engagement as it relates to our student success initiatives within the institution. The work of the task force completed their report in the summer of 2013; and in the Fall semester, the committee spoke to various constituency groups presenting the Greek Task Force Report to alumni, to all student councils and getting their input. The final report was submitted in January 2014.

The fraternity/sorority community demographics were addressed and below is a brief summary for reference:

- There are currently 44 active organizations in the university's Greek community consisting of 1,213 students.
- Within the structure of this community, there is a self-governance, student structure for governance within the community and there are five (5) governing councils as listed below. Dr. Walker also introduced the presidents of each of these governing councils who were present at the meeting.
  - (a) National Panhellenic Council, Inc. (5 chapters)
  - (b) Houston Panhellenic Council (6 chapters)
  - (c) Interfraternity Council (13 chapters, 1 colonies)
  - (d) Latin Greek Council (7 chapters)
  - (e) Multicultural Greek Council (12 chapters)
- The 5-Year Membership Trend was addressed. For the most part, the university has trended upward with a few dips over the past couple of years. Currently, the System stands at 3.99% of undergraduate enrollment. There is room for improvement and growth.

Dr. Walker addressed the current fraternity/sorority housing on campus. In 2010, Bayou Oaks was created as a townhouse community to house fraternities and sororities. It currently houses 15 chapters, in various size townhomes, from 13- to 15- to 21- beds. Beginning this academic year, a new process was instituted for the management and oversight of these townhouses. Soon Housing Residential Life took over the management of Bayou Oaks from a private partnership entity on July 1<sup>st</sup> and as part of that process, the university now utilizes a master license agreement with the Alumni House Corporations (before that it did not exist). Each Alumni House Corporation signs an agreement with the university and they help us to have oversight of the undergraduates who live in those communities; and each individual student who lives in that community signs an individual housing agreement with Housing and Residential Life, so that the alumni do not have to worry about the collection of monies. What is significant about this though is that we were having some challenges with occupancy varying in the housing corporation; so our business plan was not sustainable at the rates of the Greek community was occupying the townhouses. Therefore, we regrouped that and part of alumni's responsibility is to

assure 100% occupancy in each townhouse. If they do not achieve 100% occupancy, and we leave it up to each chapter and each housing corporation as to how they determine who lives there from their organizations, we do not govern that component of it, then the Alumni House Corporation is responsible for the difference in rents for that particular semester. We are currently at 97% occupancy rate and the only reason why we are not at 100% occupancy is because we struck a deal with one of our fraternities; and we asked them to move from a 15-man house to a 21-man house and so we gave them a break for this year only; otherwise we would be at 100%.

The five (5) areas the Greek Task Force reviewed were listed as follows:

- (1) Academic and Student Success;
- (2) Shared Governance;
- (3) Growth;
- (4) Community; and
- (5) Housing.

Dr. Walker presented brief results in terms of each of the five (5) areas reviewed and below are some of the proposed recommendations given by the Greek Task Force which are highlighted below.

#### Academic and Student Success

It is important to focus on academic and student success and what the Greek community can do to make certain that our students are performing well academically; standards are in place to support that process; and that they are making sure that students are retained and actually persist to graduation.

- One requirement recommended by the Task Force was to have each chapter have a faculty advisor(s); they all have alumni advisors. To strengthen the academic partnership, each chapter was encouraged to look at having a faculty advisor.
- The university would like to expand their efforts and resources coming out of the Center for Fraternity and Sorority Life to support the student success initiatives and one of those recommendations was that an academic resource website be created to help the students.
- The Center for Fraternity and Sorority Life will explore the creation and ownership of shared academic standards with the five (5) governing councils; and that they hold each other accountable within the system.

#### Shared Governance

There are currently five (5) Greek councils and one of the things the Task Force identified was to work on the unity within the five (5) councils. In order to accomplish this task:

- The five (5) Greek councils should be in constant communication with one another and look for ways to expand the baseline roles and responsibilities as it relates to community advancement.
- Increase Greek participation in more university activities on campus such as taking leadership roles in major organizations and how the community can enhance that in terms of the Greek organizations.

### Growth Recommendations

The system is currently at 3.99% of the undergraduate population so the first strategic goal for growth is:

- To provide support to increase community-wide membership to 1,500+ student members (5% of undergraduate population) by the Fall of 2016 semester.
- To provide support to increase community-wide membership to 3,000+ student members (10% of undergraduate population) by the Fall of 2020 semester.
- To expand the marketing of the fraternity and sorority experience as a student engagement opportunity.

### Community Recommendations

The Task Force made a few community recommendations as follows:

- Build a collaborative programming model for cross-chapter and cross-council events and activities;
- Establish a Greek Pride Day (Cougar Greek Wednesday); and
- Increase campus recognition for the fraternity and sorority community.

### Housing Recommendations

This is an item that has previously come before the Board as it relates to when the university created Bayou Oaks in 2010. Bayou Oaks currently has room for only 15 organizations and we currently have 44 organizations within the System, so how do we think about future housing opportunities within the Greek community? Dr. Walker asked the Task Force to review this issue and below were some of their recommendations.

- The university should stay with the Bayou Oaks townhouse concept;
- The university needs to think about expanding the townhouse capacity when the demand necessitates and then build additional townhomes;
- We work with Student Housing and Residential Life to identify options for chapters with smaller memberships or new chapters to utilize suites or floor wings in existing residence halls; and
- Explore the “Chapter Room” options model with other student-centered facility projects and/or Bayou Oaks expansion.

“A plan is only as good as your next steps that you implement as a part of the implementation process,” stated Dr. Walker; so we are currently in the process of identifying representatives, both faculty, staff, students and alums, to be part of the Greek Life Task Force Advisory Implementation Team. Each of the five (5) Greek councils have been asked and appointed a student who will serve on this Implementation Team. They will monitor and review the recommendations and set timelines for implementing the recommendations; and work on action plans on how we will go about implementing the recommendations. The student(s) will also be part of an annual review process to see how we use our recommendations and how we make our decisions based on data and demand for the Greek community. A brief discussion followed.

This item was presented for information only and required no committee action.

3. Information on University-Industry Partnership for Technology Commercialization – University of Houston, Item F – A&SS-28-41

Dr. Rathindra Bose, Vice Chancellor for Research and Technology Transfer, presented an up-to-date powerpoint presentation on technology commercialization success and discussed a few potential collaborations with investors/entrepreneurs. Below is a brief summary of Dr. Bose's report.

- Dr. Bose stated he had started at the University of Houston (UH) in 2011 and at that time the university's research expenditures were \$113.7 million. In 2013, UH research expenditures have increased to \$130.8 million which was reported to the National Science Fund (NSF) a few weeks ago.
- The Top U.S. institutions in technology commercialization were addressed. In 2012, of the public institutions without a medical school, the University of Houston ranked #1 in the country; and if you were to normalize that royalty with respect to our research expenditure, then that also ranks UH's #1 position at Return of Investment (ROI).
- In 2013, UH research revenue had increased from \$12.5 million to \$16.6 million; and if you were to rank UH among other Texas institutions, we were also ranked #1 among all Texas institutions. By the year 2020, Dr. Bose stated he would like to increase royalty income to \$50.0 million.
- In FY2011, Dr. Bose started with \$8.9 million and in FY2013 the licensing income had increased to \$16.6 million.
- During this same timeframe, disclosures, licenses and patents in FY2011 were 47, 8 and 18 and in FY2013 these had increased to 56, 5 (slight decline) and 23, respectively.
- Dr. Bose presented a few recent recognitions to the committee as follows:
  1. Endomagnetics – 2013 ETPN (European Technology Platform on Nanomedicine) Nanomedicine Award Winner, honoring the best international nanomedicine innovations;
  2. C-Voltaics – 2013 Goradia Innovation Prize, for breakthrough technologies and ground-breaking products; and the 2013 COMS Young Technology Award, for young company in or close to the field of micro/nanotechnology;
  3. Blue Start (now known as Skin Tect) – 2013 Investor Pitch Winner, a Chapman University business plan competition for students from top entrepreneur programs.
- The UH Intellectual Property by Commercial Sectors was addressed and below is the breakdown of issued patents and pending patents for reference.

<u>Issued Patents: 158</u>	<u>Pending Patents: 212</u>
Advanced Materials – 67	Advanced Materials – 72
Biotech – 28	Biotech – 21
Energy – 25	Energy – 28
Software & Copyright – 11	Software & Copyright – 27
Optics – 10	Optics – 5
Medical Devices – 10	Medical Devices – 24
Biopharm – 7	Biopharm – 35
- Dr. Bose gave an outline of what the issues were in commercializing technology from the University to marketplace and stated the traditional approach was to take license technology to established company in return for royalty stream on sale of products, typically 1% to 5% range. Access to additional external investment capital was also essential for successful market transition, explained Dr. Bose. In 2011, he had made a presentation to the Board

stating that the university needed to bring major investors on campus, who would invest in our technology; and an infrastructure and mechanism was needed to do that.

- The University has been working with a venture capital investment group who is very much interested in investing \$25 million in the University of Houston's technology, \$15 million of which will create the innovation infrastructure and \$10 million for the next three (3) years, we will work with them to pick and choose certain technology that we can market in a short period of time. The University will have the option to spend 20% of the \$10 million (not the \$25 million) to go invest with those companies.
- Dr. Bose pointed out that the strategy plan in the Energy Research Park would include education program; an explicit research program; incubator space; and engage in economic development. The \$25 million initiative fits into the University's strategy planning and to this incubator should be placed in the ERP building.
- Similar initiatives are occurring at other institutions, for example:
  1. University of Michigan - \$25 million Michigan investment in New Technology Startups (MINTS);
  2. University of Minnesota - \$20 million Venture Capital Fund; and
  3. Purdue University - \$12 million Foundry Investment Fund. A brief discussion followed.
- Dr. Bose addressed recent activities pending contracts as follows:
  1. IPX – Exploring licensing opportunities with IPX-identified industry leads. IPX is negotiating a license for UH's semiconductor resistive memory patent portfolio;
  2. AquaLoc – Nanotechnology extending the life of wood products by inhibiting the damaging effects of both water and saltwater (a spin-off based on the C-Voltaics technology);
  3. AlphaDev – Joint Venture with a Houston-based, early-stage biomedical investment company to commercialize an MRI-guided robotic surgical system; and
  4. NSF I-Corps – An NSF technology accelerator program to commercialize NSF-funded inventions created by UH faculty. UH offers an academic class based on the lean start-up model utilized by the NSF I-Corps program (3 awards to date).
- Several new companies were identified that are currently under development, such as:
  1. AquaLoc – Shay Curran, faculty
  2. Skin Tect – George Zouridakis, faculty
  3. SpectraSkin – Luca Pollonini, faculty
  4. New Wave Innovations – Deniz Gurkan, faculty
  5. ARMS – Nikolaos Tsekos, faculty
- Dr. Bose mentioned that the University needed to change our strategy and there are several grants that the University has submitted recently for consideration:
  1. DARPA - \$21.5 million – Next generation technology for neuropsychiatry
  2. DOE Center - \$20 million – Researching fluid-induced rock fracture
  3. DOE Center - \$17.5 million – High thermal conductivity materials
  4. DHS Center for Excellence - \$16.6 million – Maritime operations, organization, research and information integration
  5. I-ARPA - \$15.4 million – Multi-parameter facial recognition
  6. NSF - \$12.0 million – Provide national resource for high performance computing.
- Dr. Bose also mentioned that the University would like to create two (2) manufacturing institutes:
  1. \$75- to \$100- million Federal initiative – Advanced Superconductors Manufacturing Institute (ASM); and

2. \$10 million State initiative – Nanomanufacturing Initiative. A discussion followed.

On behalf of the Board, Chair of the Committee, Regent Wilson, Jr. congratulated Dr. Bose and his entire staff for the new direction and progress that research has taken the University over the past few years; and he complimented them on this effort. Secondly, Regent Wilson, Jr. announced that Dr. Bose was one of four UH individuals to recently be named a fellow of the National Academy of Inventors. Congratulations to Dr. Bose on this achievement.

This item was presented for information only. A complete copy of Dr. Bose's presentation has been filed in the Board office.

**Action Item(s):**

3. Approval of University of Houston Honorary Degrees – University of Houston, Item G, A&SS-42

Dr. Paula Myrick Short presented this item requesting approval to confer honorary degrees to two (2) individuals who have made significant contributions to the community and the University. Dr. Short addressed the process involved in the formation of an Honorary Degree Review Committee that is appointed in the Provost's office to review all of the nominees. The committee recommended two (2) individuals to the Chancellor and these nominees were being brought before the Board for consideration at the Chancellor's request.

The first individual recommended by the committee for an honorary degree was Julian Schnabel. Mr. Schnabel is an American artist and filmmaker. He received his BA in Fine Arts from the University of Houston in 1973. His works are in the collections of various museums throughout the world, among them the Metropolitan Museum of Art; Museum of Modern Art in New York; the Whitney Museum of American Art; the Museum of Contemporary Art, Los Angeles; Los Angeles County Museum of Art; Reina Sofia in Madrid; Tate Modern in London and the Centre Georges Pompidou in Paris. Mr. Schnabel is best known for his "plate paintings" comprised of broken plates and pottery pieces glued to large canvases and then painted. In addition to his work as an artist, Schnabel has written and directed a number of films. Two of his films, the Diving Bell and the Butterfly earned him the award for best director at the 2007 Cannes Film Festival, the Golden Globe for best director, the Independent Spirit Award for best director, and a nomination for an Academy Award for Best Director.

The second nominee recommended for an honorary degree was Dinesh Singh. Dr. Singh is currently the Vice Chancellor of the University of Delhi. He is a mathematician with a specialization in Functional Analysis, Harmonic Analysis and Operator Theory, and Function Theory. He earned an Honors BA from St. Stephens College in Delhi, both a Master of Arts and a Masters in Philosophy, and a Ph.D. from the Imperial College of Science, Technology, and Medicine, in London. Dr. Singh has been connected with the University of Houston for over 40 years. He holds an Adjunct Professorship in the UH Mathematics Department and has had numerous short and long term visits to the University of Houston. About 12 years ago, Dr. Singh collaborated with the UH Mathematics Department to implement a program that would bring top

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graduate students to the University of Houston. These students are selected into a program, the first year of which they are on the campus of St. Stephen's College in New Delhi and then they complete their master's degree at UH. They then have the option to pursue a Ph.D. at UH or elsewhere or return to India. Thus far approximately 60% of the participants have pursued their Ph.D. at UH. The program has been expanded to include Physics and Computer Science and has had a major positive impact on the UH Mathematics Program.

Dr. Short was honored to be able to recommend to the Board their approval of these two outstanding individuals for honorary degrees to be given at our May commencements.

On motion of Regent Hollingsworth, seconded by Regent Agrawal, and by a unanimous vote of the members present, the University of Houston Honorary Degree nominees were approved.

At the conclusion of the approval of the last action item presented, Regent Wilson, Jr. called for a motion to place the two (2) action items presented to the committee on the Board of Regents' Consent Docket Agenda for final Board approval at the Board of Regents meeting scheduled Wednesday, February 26, 2014.

On motion of Regent Hollingsworth, seconded by Regent Agrawal, and by a unanimous vote of the committee members present, the following two (2) action items will be placed on the Board of Regents' Consent Docket Agenda for final approval at the February 26, 2014 Board meeting as listed below.

1. Board of Regents Policy Statement on the Use of Race and Ethnicity in Admissions – University of Houston; and
2. Approval of University of Houston Honorary Degrees – University of Houston

No Executive Session was held.

There being no further business to come before the committee, the meeting was adjourned at 10:36 a.m.

All documentation submitted to the Committee in support of the foregoing action items, including but not limited to "Passed" agenda items and supporting documentation presented to the Committee, is incorporated herein and made a part of these minutes for all purposes; however, this does not constitute a waiver of any privileges contained herein.

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Others Present:

Paula Myrick Short  
Carl Carlucci  
Dona Cornell  
Rathindra Bose

Shannon Harrison  
Brandon Alexander  
Steve Wallace  
Dick Phillips

Gordon Luce  
Keith Kowalka  
Callie Cox  
Mary Ann Ottinger

University of Houston System

Others Present (cont'd)

Elwyn Lee  
Eloise Stuhr  
Richard Walker  
Don Guyton  
David Bradley  
Don Price  
Dana Rooks  
Sean York  
Troy Golden  
Teri Longacre  
Phil Booth  
Alex Amador  
Kasey Sosu  
Brenda Robles

Willie Munson  
Cedric Bandoh  
Mark Clarke  
Brandon Alexander  
Craig Ness  
Justin Carter  
Mike Scott  
Jorge Ramon  
Mike Emery  
Ed Hugetz  
Dylan Casares  
Aman Khusro  
Walter Lucas  
Marquette Hobbs

Dan Maxwell  
Joe Brueggeman  
Bob Browand  
Jon Aldrich  
Oscar Gutierrez  
Jennifer Duncan  
Jason Bergeron  
Emily Messa  
Maria Elena Soliño  
Chris Stanich  
Alfonso Cervantes  
Miranda McNeil  
Brian Thomas  
Gerry Mathisen