

University of Houston - Clear Lake Progress Card

Annual Performance

1. Nationally Competitive University	Base Year (2007-08)	2010-11	2011-12
1.a. Total Research Expenditures	\$851,000	\$831,000	\$1,700,000
1.b. Federal Research Expenditures	\$159,000	\$301,000	\$818,000
1.c. Total Sponsored Program Expenditures	\$2,518,000	\$2,893,000	\$3,577,000
1.d. Number of Specialized Accredited Programs	10	13	13
1.e. Master's Degrees Awarded Compared to Peers (Note 1) (UHCL/Peer Group Median)	997 / 457	1,153 / 531	1,022 / 496

Increase/Decrease

From Last Year	From Base Year
\$869,000	\$849,000
\$517,000	\$659,000
\$684,000	\$1,059,000
0	3
-131 / -35	25 / 39

2.A. UHCL: Student Success			
2.A.a. Total Enrollment (Headcount)	7,522	8,099	8,188
2.A.b. Transfer Retention Rate (First Year)	82.5%	86.3%	85.0%
2.A.c. Transfer Graduation Rate (4 Years)	73.5%	71.6%	72.0%
2.A.d. Total Degrees Awarded	2,131	2,127	2,292
2.A.e. Student Satisfaction Index	82%	91%	91%

89	666
-1.3%	2.5%
0.4%	-1.5%
165	161
0%	9%

2.B. UHCL Student Success			
2.B.a. Hispanic Transfer Retention Rate (First Year)	87%	91%	88%
2.B.b. Hispanic Transfer Graduation Rate (4 Years)	80%	70%	72%
2.B.c. Degrees Awarded Compared to all 15 Texas Master's Universities (Note 2)	2,131 / ranked #1	2,370 / ranked #1	2,127 / ranked #2
2.B.d. Bachelor's Degrees Awarded Compared to Peers (UHCL/peer group median) (Note 1)	1,154 / 946	1,217 / 767	1,103 / 858
2.B.e. Mean Student Rating on NSSE Item: "If you could start over again, would you go to the same institution you are now attending?" Scale: 1=Definitely No, 2=Probably No, 3=Probably Yes, 4=Definitely Yes	84%	86%	86%
2.B.f. Percent of Graduating Students Responding "Yes" to "Would you recommend UHCL to friends and family?"	89% (ugrd) 92% (grad) 90% (overall)	97% (ugrd) 79% (grad) 88% (overall)	92% (ugrd) 82% (grad) 88% (overall)
2.B.g. Certification Rate of Teacher Education Graduates	92.8%	96.6%	95.3%
2.B.h. Course Completion Rates	92.8%	94.5%	94.3%

-3%	1%
2%	-8%
-243 / -1 in rankings	-4 / -1 in rankings
-114 / 91	-51 / -88
0%	2%
-5% (ugrd) 3% (grad) 0% (overall)	3% (ugrd) -10% (grad) -2% (overall)
-1.3%	2.5%
-0.2%	1.5%

3. Community Advancement			
3.a. % Baccalaureate Graduates Enrolled in Graduate Courses/Employed in Texas within 1 Year	84%	87%	83%
3.b. Number of Courses with Community Engagement Activity	245	216	229
3.c. Number of Community Partnerships	80	305	305

-4%	-1%
13	-16
0	225

4. Competitive Resources			
4.a. Total State Appropriations per FTE Student	\$6,276	\$7,209	\$6,857
4.b. Total Expenditures per FTE Student	\$13,717	\$18,188	\$16,082
4.c. Endowment	\$18,891,454	\$19,451,555	\$22,574,218
4.d. Total Annual Giving	\$614,000	\$733,226	\$996,628

-\$352	\$581
-\$2,106	\$2,365
\$3,122,663	\$3,682,764
\$263,402	\$382,628

Note 1: UH-Clear Lake comparison group: Arizona State University at the West Campus, Fitchburg State College, Governors State University, Indiana University-South Bend, Texas A & M University-Corpus Christi, The University of West Florida, University of Baltimore, University of Colorado at Colorado Springs, University of Illinois at Springfield, and the University of Michigan-Dearborn.

Note 2: THECB Master's University's Peer Group are: Angelo State University, Midwestern State University, Sul Ross State University, Sul Ross State University Rio Grande College, Texas A&M University-Galveston, Texas A&M University-Texarkana, The University of Texas at Brownsville, The University of Texas at Tyler, The University of Texas - Permian Basin, University of Houston-Downtown, University of Houston-Victoria, Texas A&M University-Central Texas, Texas A&M University-San Antonio, and University of North Texas at Dallas.

Progress Card Definitions

Nationally Competitive University

1.a. Total Research Expenditures: Total research funds from all sources expended during a fiscal year and reported to the National Science Foundation (NSF). (Data source: UHCL Office of Sponsored Programs)

1.b. Federal Research Expenditures: Research funds from federal sources expended during a fiscal year and reported to the NSF. (Data source: UHCL Office of Sponsored Programs)

1.c. Total Sponsored Program Expenditures: Total research and non-research funds from all sources expended during a fiscal year, including public service, curriculum development and non-research training. (Data source: UHCL Office of Sponsored Programs)

1.d. Number of Specialized Accredited Programs: The official number of specialized and accredited programs at the university. Includes accreditations such as: Commission on Accreditation of Health Management Education (CAHME), Accreditation Board for Engineering and Technology (ABET), and National Council for Accreditation of Teacher Education (NCATE). Data are validated with each school every spring for accuracy and accreditation updates. (Data source: UHCL deans offices)

1.e. Master's Degrees Awarded Compared to Peers: The number of master's level degrees awarded annually compared to UHCL's national peers. Data are reported to IPEDS. (Data source: UHCL Institutional Research)

UH System Student Success

2.A.a. Total Enrollment: The total number of students enrolled during the fall semester at all levels, including full and part time enrollees. Data are reported to IPEDS. (Data source: UHCL Institutional Research)

2.A.b. Transfer Retention Rate (first year): The percentage of transfer students returning for enrollment for a second consecutive year. Transfer students are those who transfer to UHCL with at least 60 hours of completed coursework. (Data source: UHCL Institutional Research)

2.A.c. Transfer Graduation Rate (4 year): The percentage of transfer students who graduate within four years. Transfer students are those who transfer to UHCL with at least 60 hours of completed coursework. (Data source: UHCL Institutional Research)

2.A.d. Total Degrees Awarded: The total number of degrees awarded at all levels from July 1 to June 30 as reported to IPEDS. (Data source: UHCL Institutional Research)

2.A.e. Student Satisfaction Index: Percentage of students who rate their entire educational experience as good or excellent. Data are collected from the National Survey of Student Engagement (NSSE). The NSSE question reads: "How would you evaluate your entire educational experience at this institution?"

UHCL Student Success

2.B.a. Hispanic Transfer Retention Rate (first year): The percentage of full-time, degree-seeking, undergraduate transfer Hispanic students who enter in the fall semester with at least 60 accepted semester credit hours and are still enrolled after one academic year. (Data source: UHCL Institutional Research)

2.B.b. Hispanic Transfer Graduation Rate (4 year): The percent of full-time, degree-seeking, undergraduate transfer Hispanic students who earn a baccalaureate degree within four academic years. (Data source: UHCL Institutional Research)

2.B.c. Degrees Awarded Compared to All 15 Master's Universities: The total number of degrees awarded at all levels annually. Data are reported to IPEDS and compared to other Texas master's level peer institutions. (Data source: UHCL Institutional Research)

2.B.d. Bachelor's Degrees Awarded Compared to Peers: The number of bachelor's level degrees awarded annually compared to UHCL's national peers. Data are reported to IPEDS. (Data source: UHCL Institutional Research)

2.B.e. Mean Student Rating on NSSE Item "If you could start over again, would you go to the same institution you are now attending?": The percent of positive student responses (probably yes / definitely yes) to the NSSE survey for question number 14.

2.B.f. Percent of Graduating Students Responding "Yes" to "Would You Recommend UHCL to Friends and Family": The percent of students responding "Yes" versus "No" to the Graduating Student Survey question: Would you recommend UHCL to friends and family? Percent responses are disaggregated by undergraduate, graduate and total. (Data source: Graduating Student Survey)

2.B.g. Certification Rate of Teacher Education Graduates: The certification rate of teacher education graduates as reported to the Legislative Budget Board. (Data source: UHCL Institutional Research)

2.B.h. Course Completion Rate: Of the attempted semester credit hours (SCH), the percentage of SCH completed at the end of the fall semester as reported to the Texas Legislative Budget Board. (Data source: UHCL Institutional Research)

Community Advancement

3.a. % Baccalaureate Graduates Enrolled in Graduate Courses or Employed in Texas in One Year: The percentage of baccalaureate level graduates who enroll in graduate education or who are employed in Texas within one year of graduation. (Data source: Texas Higher Education Coordinating Board)

3.b. Number of Courses with Community Engagement Activity: Community engagement activities have been defined as practicum courses and are based on fiscal year data. (Data source: UHCL Institutional Research)

3.c. Number of Community Partnerships: The number of partnerships maintained by the university with one or more community-based organizations, entities, or corporations for the purposes of instruction, research, or service. (Data source: UHCL Office of Planning & Assessment)

Competitive Resources

4.a. Total State Appropriations Per FTE Student: The amount of state funds appropriated to the university per full-time equivalent student, as reported by the THECB.

4.b. Total Expenditures per FTE Student: The amount of funds expended by the university per full-time equivalent student, as reported by the THECB.

4.c. Endowment: The amount of funds held by endowments and foundations for the university as reported to the National Association of College and University Business Officers (NACUBO) in June of each year. (Data source: UHS Office of Treasurer)

4.d. Total Annual Giving: The amount of contributions to the university in the form of cash, securities, company products, and other property from alumni, non-alumni individuals, corporations, foundations, religious organizations, and other groups. Data are reported to the Council for Aid to Education on an annual basis. (Data source: UHS Advancement)