

**MINUTES  
UNIVERSITY OF HOUSTON SYSTEM  
BOARD OF REGENTS  
ACADEMIC AND STUDENT SUCCESS COMMITTEE**

**February 9, 2010**

The Chair of the Committee, Carroll Robertson Ray, convened the meeting of the Academic and Student Success Committee of the University of Houston System Board of Regents in the Athletics/Alumni Center, Melcher Board Room 100B, 3100 Cullen Blvd, Houston, Texas, at 9:40 a.m. on Tuesday, February 9, 2010. The following committee members were in attendance: Carroll Robertson Ray, Chair, Nelda Luce Blair, Vice Chair, Welcome W. Wilson, Sr., Ex Officio, and Kristen Lindley. Regent Mica Mosbacher was unable to attend the meeting. Regent Jarvis V. Hollingsworth attended as a non-member of the committee.

There were seven items on the agenda, four items of which required committee approval and three for information only.

Regent Ray introduced the items on the agenda and announced to the committee that the agenda would be taken out of order. The first item to be presented would be Item H, Houston Livestock Show and Rodeo Scholarship Recipient Report – University of Houston, and turned the meeting over to Dr. Antel, Senior Vice Chancellor for Academic Affairs and Provost. Dr. Antel introduced Ms. Chelsea Stanley, the scholarship recipient award winner and asked her to come forward to give her report.

Ms. Stanley, a sophomore majoring in Theatre Arts Management, serves as Shasta at sporting events, is a calf scramble winner, and won state championship in high school wrestling. Ms. Stanley has had much adversity in her young life but she has learned to roll with the punches. She is a fighter and “having her dad pass away taught her that whatever you want, you have to go get it,” she said. Chelsea thanked the University of Houston’s financial aid and the HLS&R for helping her dream to attend the University of Houston become a reality. In HLS&R, she found a family that provided her a \$15,000 academic scholarship to support her college education. Her HLS&R family, 20,000 strong, has taught her that dedication, generosity and hard work pays off! On her behalf and of all of the students at UH, she thanked Dr. Khator and all the committees for their hard work and for showing them how important each and every student is to the UH family.

This item was for information only and required no committee action.

Dr. Antel introduced the following four action items to the committee for consideration and committee approval.

**Action Items:**

1. Approval of Mission Statements – UH System

Dr. Antel gave an overview of the process that was taken to review and revise each mission statement for the four UH System universities. New goals were established, principles and progress cards developed, and realistic and valuable discussions concerning the distinctiveness of each UH System institution in terms of their students, faculty, programs and aspirations were addressed. Dr. Antel stated this was essential in order to fully serve the needs of the Houston area, avoid unnecessary duplication of effort, and work more cooperatively and efficiently with one another. There were three major goals and principles addressed for each institution: (1) National Competitiveness; (2) Student Success; and (3) Community Advancement. All four campuses will be destination campuses.

Dr. Antel addressed the mission for the University of Houston. The University of Houston proposed mission is “to offer nationally competitive and internationally recognized opportunities for learning, discovery and engagement to a diverse population of students in a real-world setting. The University of Houston offers a full range of degree programs at the baccalaureate, master’s, doctoral and professional levels and pursues a broad agenda of research and creative activity. As a knowledge resource to the public, the university builds partnerships with other educational institutions, community organizations, government agencies, and the private sector to serve the region and impact the world.”

Dr. Antel turned the meeting over to William Staples, President of UH-Clear Lake, for his remarks on the proposed mission for UH-Clear Lake. Dr. Staples stated “UHCL is a student-centered, community-minded, partnership-oriented university that offers bachelor’s, master’s and selected doctoral programs to enhance the educational, economic and cultural environment of the Houston-Galveston metropolitan region. The university serves a diverse student body with emphasis on undergraduate transfer, graduate and international students. UHCL is committed to community engagement through partnerships with educational institutions, businesses, government agencies and nonprofit organizations.”

William Flores, President of UH-Downtown gave the overview of the proposed mission statement for UH-Downtown. The UH Downtown mission statement is: “UH-Downtown is a comprehensive four-year university offering bachelor’s and selected master’s degree programs, providing strong academic and career preparation as well as life-long learning opportunities. UHD, located in the heart of the city, reflects the diversity of the Greater Houston Metropolitan Area and, through academic programs, engages with the community to address the needs and advance the development of the region. UHD is an inclusive community dedicated to integrating teaching, service, and scholarly research to develop students’ talents and prepare them for success in a dynamic global society.”

Tim Hudson, President of UH-Victoria, addressed the proposed mission of the UH-Victoria campus. The mission statement of is: “UH-Victoria is a dynamic destination university in the Coastal Bend Region of Texas; and serves the

educational needs, promotes the economic well-being, and advances the quality of life for the university and community through teaching, research, and service excellence.

UHV is dedicated to providing students with educational and leadership opportunities that empower them to be successful 21<sup>st</sup> century professionals and citizens in the global economy. UHV offers undergraduate and graduate degrees. Fully-online programs complement face-to-face programs and allow convenient access for UHV's traditional and non-traditional students. UHV also serves transfer students through articulation agreements with community colleges. Civic engagement and service learning provide students the opportunity to make meaningful connections between their classroom experiences and their lives in an ever-changing and increasingly complex world. UHV enriches the region by offering economic development, life-long learning, outreach and special events, athletics and cultural experiences for the community."

Dr. Antel then addressed the UH System mission statement. The mission statement of the UH System is "the UH System provides, through the complementary missions of its four universities, access to comprehensive higher education programs and services to the diverse community of students in the Houston metropolitan area and beyond, said Dr. Antel. The UH System's research and scholarship are globally significant, nationally competitive, and serve as an engine for economic development, while its public service activities enhance the quality of life in the region."

Following a brief discussion, Regent Blair moved committee approval of this item as presented. Regent Wilson seconded the motion; and members of the committee concurred. This item was placed on the agenda for the February 16, 2010 Board of Regents meeting for final board approval.

The next action item considered by the committee was introduced by Dr. Antel.

2. Appointment of Dean, Gerald D. Hines College of Architecture – University of Houston

Dr. Antel requested approval and ratification of the appointment of Patricia Oliver as Dean, Gerald D. Hines College of Architecture pursuant to Board Policy 57.10. The effective date of Dean Oliver's appointment is January 20, 2010. Dean Oliver served as Senior Vice President for Educational Planning and Architecture at the Art Center College of Design in Pasadena, California, from 2001 to 2008. Prior to that she was a faculty member and administrator at California State Polytechnic University, Pomona, California. She has also worked as a practicing architect and has led some committee and national organizations: 2009 American Institute of Architects (AIA) National Convention and was chair of the 2009 AIA National Education Committee. Dr. Antel introduced Dr. Oliver to the committee; and Regent Ray welcomed Dean Oliver to the University of Houston.

Regent Blair moved committee approval of this item as presented. Regent Wilson seconded the motion; and members of the committee concurred. This item was placed on the agenda for the February 16, 2010 Board of Regents meeting for final board approval.

3. Approval of Master of Arts Degree in Forensic Psychology at University of Houston-Victoria

Dr. Antel requested approval for the proposed establishment of a Master of Arts degree in Forensic Psychology, to be administered by its School of Arts and Sciences. This degree focuses on the intersection of psychology and the legal system. Students will obtain the Licensed Professional Counselor (LPC) credential which permits them to engage in assessment and counseling in settings such as prisons, juvenile detention facilities, child protective agencies, and private forensic practice groups. It includes 51 hours of coursework and 9 hours of external practicum in psychology. Thirty to thirty-five students are anticipated by the fifth year. Coordinating Board approval is not required. This program would be implemented in the Fall 2010. Dr. Antel reviewed the criteria for approval of additional degree programs by the Board of Regents, and stated that this program meets those criteria.

Regent Blair moved committee approval of this item as presented. Regent Wilson seconded the motion; and members of the committee concurred. This item was placed on the agenda for the February 16, 2010 Board of Regents meeting for final board approval.

4. Approval of Preliminary Planning Authority for a Bachelor of Science Degree in Software Engineering and a Doctor of Education Degree in Curriculum and Instruction at University of Houston-Clear Lake

Dr. Antel presented this item and stated the State requires Board of Regents' approval of the preliminary planning curricular authority for engineering programs and doctoral programs. UH-Clear Lake requests approval for preliminary authority for a Bachelor of Science Degree in Software Engineering. This degree will prepare students to use software engineering technologies and tools to analyze, design, verify, validate, implement, and maintain software systems. UH-Clear Lake also requests approval for preliminary authority for a Doctor of Education (Ed.D) Degree in Curriculum and Instruction. This is not a Ph.D nor does it require Coordinating Board approval. This degree would provide students with more advanced training in the form of additional coursework, research requirements, teaching, and practicum experiences; and prepare leaders in curriculum and instruction in both school and university settings. Dr. Antel reviewed the criteria for approval of additional degree programs by the Board of Regents, and stated that this program meets those criteria.

Regent Blair moved committee approval of this item as presented. Regent Wilson seconded the motion; and members of the committee concurred. This item was placed on the agenda for the February 16, 2010 Board of Regents meeting for final board approval.

The remaining items presented to the committee were for information only and require no committee action.

**Information Items:**

1. Information: Preliminary Spring 2010 University of Houston System Enrollment  
 Dr. Antel introduced this item and stated the data submitted was from Spring to Spring. There were three categories addressed:

- Headcount – number of students enrolled. These totals include whether a student was enrolled in one class or six classes;
- Semester Credit Hours – total credit hours. These numbers feed into the state formulas which directly affect our revenue flow from the state; and
- Degrees Awarded – number of degrees awarded for each of the individual campuses. All UH System institutions were above last year’s totals.

Below is a breakdown for each of the categories that are mentioned above:

Headcount

<u>University of Houston</u>				<u>UH-Clear Lake</u>			
	Preliminary	Certified		Preliminary	Certified		
	2010	2009	% Change	2010	2009	% Change	
Undergrad	27,901	26,734	4.4	Undergrad	4,567	4,114	11.0
Graduate	7,571	7,132	6.2	Graduate	3,175	3,145	1.0
All	35,472	33,866	4.7	All	7,742	7,259	6.7

  

<u>UH-Downtown</u>				<u>UH-Victoria</u>			
	Preliminary	Certified		Preliminary	Certified		
	2010	2009	% Change	2010	2009	% Change	
Undergrad	12,082	11,485	5.2	Undergrad	2,058	1,769	16.3
Graduate	150	146	2.7	Graduate	1,707	1,518	12.5
All	12,232	11,631	5.2	All	3,765	3,387	14.5

  

<u>All</u>			
	Preliminary	Certified	
	2010	2009	% Change
Undergrad	46,608	44,102	5.7
Graduate	12,603	11,941	5.5
All	59,211	56,043	5.7

Semester Credit Hours

<u>University of Houston</u>				<u>UH-Clear Lake</u>			
	Preliminary	Certified		Preliminary	Certified		
	2010	2009	% Change	2010	2009	% Change	
	402,120	383,589	4.8		64,637	61,403	5.3

  

<u>UH-Downtown</u>				<u>UH-Victoria</u>			
	Preliminary	Certified		Preliminary	Certified		
	2010	2009	% Change	2010	2009	% Change	
	120,205	115,078	4.5		29,768	24,871	19.7

University of Houston System

Semester Credit Hours (cont'd)

<u>All</u>		
<u>Preliminary</u>	<u>Certified</u>	
<u>2010</u>	<u>2009</u>	<u>% Change</u>
616,730	584,941	5.4

Degrees Awarded

<u>University of Houston</u>				<u>UH-Clear Lake</u>			
	<u>FY</u>	<u>FY</u>			<u>FY</u>	<u>FY</u>	
	<u>2009</u>	<u>2008</u>	<u>% Change</u>		<u>2009</u>	<u>2008</u>	<u>% Change</u>
Bachelors	4,874	4,759	2.4	Bachelors	1,204	1,197	0.6
Masters	1,572	1,478	6.4	Masters	3,175	3,145	22.0
Doctoral	235	262	-10.3				
Special Prof.	500	517	-3.3				
All	7,181	7,016	2.4		2,335	2,124	9.9

<u>UH-Downtown</u>				<u>UH-Victoria</u>			
	<u>FY</u>	<u>FY</u>			<u>FY</u>	<u>FY</u>	
	<u>2009</u>	<u>2008</u>	<u>% Change</u>		<u>2009</u>	<u>2008</u>	<u>% Change</u>
Bachelors	2,175	2,060	5.6	Bachelors	490	390	25.6
Masters	32	35	-8.6	Masters	311	314	-1.0
Doctoral							
Special Prof.							
All	2,207	2,095	5.3		801	704	13.8

<u>All</u>			
	<u>FY</u>	<u>FY</u>	
	<u>2009</u>	<u>2008</u>	<u>% Change</u>
Bachelors	8,743	8,406	4.0
Masters	3,046	2,754	10.6
Doctoral	235	262	-10.3
Special Prof.	500	517	-3.3
All	12,524	11,939	4.9

A question was raised regarding the drop in doctoral degrees awarded at the University of Houston from 2008 to 2009. Dr. Antel explained that this drop was due to an anomaly of an unusually large number of doctoral degrees being awarded during 2008. He stated that he was confident this drop in the number of doctorates awarded for 2009 was not a significant trend. Regent Ray requested the committee receive a report at the Board of Regents meeting that would show longer trends of doctoral degrees. After more committee discussion, Dr. Antel suggested that members of his staff address the best way to compile this information in the future which would include in greater detail the Coordinating Board's perspective regarding House Bill 51: the number of Ph.Ds, Ed.Ds awarded, more documentation regarding full time equivalents, etc.

House Bill 51 states a minimum of 200 doctoral degrees should be awarded each year, stated Dr. Antel, but Ed.Ds will not be included in this count.

2. FY2010 Sponsored Research Activity Quarterly Report, Division of Research – University of Houston

Dr. Don Birx, Vice Chancellor for Research, gave a summary report of the year to date December 2009 Sponsored Research Proposals and Awards. Below is a brief overview of his remarks:

- Goal – to increase research expenditures to \$150 million through National Leadership in energy and health;
- A result of a report done by the American Association of Colleges and Universities called “Raising the Bar” focused on what employers wanted from their students. One of the top responses from the report, and one of the most critical in their learning, said Dr. Birx, was that the students wanted “greater applied knowledge in real world settings.”
- Six clusters were mentioned: Arts & Human Enrichment; Bio-Med Sciences & Engineering; Complex Systems/Space Exploration; Energy & Natural Resources; and Nano-Materials;
- Total expenditures for each of the different categories were addressed:
  - (1) Renewable Energy Integration (wind, solar and biofuels) – FY09 expenditures totaled \$2.1M;
  - (2) Neurocognitive Learning and Behavior – FY09 expenditures totaled \$7.1M;
  - (3) Subsurface Resources (exploration and recovery and CO2 capture/sequestration) – FY09 expenditures totaled \$2.4M;
  - (4) Genomic Diseases (cell signaling and synthetic biology/chemistry) – FY09 expenditures totaled \$1.9M;
  - (5) Superconductivity-based Power Generation and Transmission – FY09 expenditures totaled \$1.3M; and
  - (6) Remediation and Prevention Environmental (structure and buildings and disaster and recovery) – FY09 expenditures totaled \$824 K.
- UH approach to cluster building was addressed in detail.

A complete copy of Dr. Birx’s report was filed in the Board office. This item was for information only and required no committee action.

There being no further business to come before the committee, the meeting adjourned at 11:42 a.m.

All documentation submitted to the Committee in support of the foregoing action items, including but not limited to “Passed” agenda items and supporting documentation presented to the Committee, is incorporated herein and made a part of these minutes for all purposes; however, this does not constitute a waiver of any privileges contained herein.

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Others Present:

Renu Khator  
John Antel

Elaine Charlson  
Diane Murphy

Molly Woods  
Liz Fletcher

University of Houston System

Carl Carlucci  
Dona Cornell  
Don Birx  
Elwyn Lee  
Grover Campbell  
Bill Flores  
Bill Staples  
Tim Hudson  
Katherine Peek  
Gerry Mathisen

Joe Hernandez  
Suzanne LaBrecque  
Don Guyton  
Oscar Gutierrez  
Barbara Stanley  
David Bell  
Mark Clarke  
Chelsea Stanley  
Jon Aldrich

Carl Stockton  
Nancy Clark  
Mike Emery  
Ed Hugetz  
Dan Wells  
Ed Jones  
Patricia Oliver  
Monica McHenry  
Marquette Hobbs